Year 11 Modern History Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit 1 Understanding the Modern World

Elective 7: Capitalism – the American Experience 1907–1941 /25

**Source Analysis One (5%)**

Marking key:

1. Compare and contrast the messages of **Sources 1** and **2**.

|  |  |
| --- | --- |
| **Description** | **Marks** |
| Reference to the messages in Source 1 and Source 2 | 1–2 |
| Points of comparison of the messages in Source 1 and Source 2 | 1 |
| Points of contrast of the messages in Source 1 and Source 2 | 1 |
| **Total** | **/4** |
| **Note:** Evidence should be identified from the sources to support messages. | |

(b) Evaluate the usefulness of **Sources 1** and **2** as representations of the attitudes towards changes in the USA in the 1920s.

|  |  |
| --- | --- |
| **Description** | **Marks** |
| Provides examples of Source 1 as a representation of attitudes towards change | 1–2 |
| Provides examples of Source 2 as a representation of attitudes towards change | 1–2 |
| Evaluates the usefulness of the sources | 1 |
| **Total** | **/5** |
| **Note:** The response should include, where appropriate,both the strengths and weaknesses of the sources provided, in terms of how they are representative of attitudes towards changes in the USA in the 1920s. | |

(c) Explain the historical context of **Source 3**.

|  |  |
| --- | --- |
| **Description** | **Marks** |
| Identifies the focus of the source | 1 |
| Outlines the causes or events that led to the focus of the source | 1 |
| Provides specific details for the focus of the source, dates/events/people/place/ideas | 1–2 |
| **Total** | **/4** |
| **Note:** This question is concerned with the historical context in which the source is located. The answer must concentrate on what is in the source and explain the relevance/significance. | |

(d) Identify and account for the authors’ perspectives in **Sources 3** and **4** regarding the specific changes described in the documents**.**

|  |  |
| --- | --- |
| **Description** | **Marks** |
| Articulates the perspective of Source 3 | 1 |
| Articulates the perspective of Source 4 | 1 |
| Analyses of the perspectives in relation to the question asked. This may include discussion of:  • motives  • bias  • time  • place  • purpose | 1–4 |
| **Total** | **/6** |
| **Note:** The response should:   * analyse the perspectives of the sources in terms of the theme/force * articulate the perspectives from which the sources were constructed or analyse reasons for the perspective (purpose/motive/place/and time) * use evidence of the perspective from the source * identify how the author shows the perspective in the source. | |

e) Evaluate the extent to which the **four** sources give an accurate insight into the significance of the 1920s as a period of change in the USA.

|  |  |
| --- | --- |
| **Description** | **Marks** |
| Articulates the different aspects of changethat are shown. | 2 |
| Identifies aspects of change that have been omitted. | 1 |
| Evaluates the extent to which the sources reflect the significance of the changes depicted in the sources in terms of the 1920s as a period of change in the USA. | 1–3 |
| **Total** | **/6** |
| **Note:** The response should:   * focus on what the sources say about change within the context studied, and why it may have been significant to highlight this * include the implication/impact of these changes on American society in the 1920s * include the student’s own knowledge of the 1920s to support their point of view. | |